



COURSE OUTLINE: SSW0105 - FOUND.FOR SSW/CICE

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW0105: FOUNDATIONS/SOCIAL SERVICE WORK FOR CICE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19F
Course Description:	This course is designed to introduce students to the profession of Social Work and to provide a learning environment that enhances students' academic, field, and professional success. The fundamental goal of the course is to prepare students for Social Service Work practice by introducing the expectations, role and scope of practice of Social Service Work, the guiding ethics and values of the profession, and the practice frameworks (theories and models) used to provide supports and to create change. Students will be introduced to select theoretical knowledge and practice models required within the profession. Professional skills required for SSW practice, such as reflective practice, critical thinking, organizational skills, time management and personal accountability will be incorporated into the course.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Course Addendum, Class Guidelines and the SSW Program Policies & Procedures Manual.



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Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Express understanding and knowledge of the Social Work profession and the scope of practice of the Social Service Worker.	1.1 Describe the purpose and functions of the Social Work profession 1.2 Demonstrate understanding of the legislative framework governing social service work and the social service role 1.3 Demonstrate ability to locate and utilize the website and contents of the OCSWSSW 1.4 Demonstrate a beginning understanding of the scope of practice and roles of a Social Service Worker
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Engage in self-reflection and skill development that promotes understanding of the role of the Social Service Worker and is consistent with the SSW professional standards.	2.1 Describe the basic values and ethics of the profession. 2.2 Demonstrate the ability to act in accordance with SSW values/ethics and expectations of professional behaviour in the classroom 2.3 Demonstrate willingness to participate in classroom discussions and activities in order to demonstrate integration of learning 2.4 Demonstrate ability to use respectful and non-judgmental verbal/non-verbal communication strategies in interpersonal communications
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Identify and utilize learning and professional skills/behaviours.	3.1 Demonstrate knowledge of Sault College learning and support resources (location, how to access, resources available) 3.2 Demonstrate ability to seek consultation or assistance in a timely manner in order to address concerns or questions related to academics or barriers to success in the program 3.2 Demonstrate effective writing skills required for the profession and the ability to seek assistance in developing written skills, as required 3.3 Demonstrate effective organizational and time management strategies (i.e., use of an appointment/agenda book/electronic calendar to track academic commitments, ability to meet deadlines, etc.) 3.4 Demonstrate ability to identify and utilize stress management and personal success strategies 3.5 Demonstrate ability to learn and use technology as required by the program and profession (i.e., computer, word-processing, internet, college learning management system (D2L), email, etc.), photocopy machine, etc.) 3.6 Apply SSW professional and theoretical skills in class. 3.7 Demonstrate reliability in class attendance and participation
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Demonstrate ability to describe key social work theories, perspectives and	4.1 Demonstrate ability to understand what theory is 4.2 Describe key theories, models and perspectives used in the Social Service Work profession (i.e. Anti-oppressive, structural,



	models	generalist, strengths-based, resiliency, aboriginal, feminist, trauma-informed) 4.3 Demonstrate understanding of the basic concepts of power, values, social justice, oppression, equality and diversity from an anti-oppressive social work stance 4.3 Demonstrate understanding of how to apply theories/models with an evidence-based approach 4.4 Describe generalist practice principles and demonstrate understanding of the levels of generalist practice: micro, mezzo and macro 4.5 Show beginning level critical thinking skills regarding theories studied
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Demonstrate ability to successfully participate within a team approach.	5.1 Demonstrate effective interpersonal, team work and collaborative learning skills in class 5.2 Demonstrate reliability as required in a team approach 5.3 Demonstrate ability to constructively and clearly communicate with team members 5.4 Demonstrate ability to problem-solve and proactively address differences within the team 5.5 Demonstrate ability to seek consultation as appropriate/required 5.6 Actively participate in class activities, discussions, and role-play

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Social Work Case Studies/Discussion/theory analysis	35%
Student/Professional Success Plan and semester calendar	15%
Tests/exams/quizzes	50%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual

clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

October 4, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

